Rubric for Erie Canal Web quest:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | A | B | C | D | E |
| Research/Website Use | It is clear that the student did what was asked of him or her and viewed the websites available to them. Information learned from these websites is shown through the student's work. | Students viewed the websites listed, however, may have forgotten to incorporate information from the sites into his or her project. However, knowledge was gained and is clearly demonstrated. | Students viewed the websites quickly, with little attention to detail. It is clear that the student did not gain much from the experience and did not use his or her time wisely. | The student was on inappropriate sites (sites that were not provided), did not focus on the task at hand, and/or was uncooperative during the computer time.  | Student did not complete the webquest. |
| Creativity/Effort | Student put forth visible effort into his or her project by utilizing available resources and consistently showing effort and a strong work ethic throughout the entire process. | Student was creative, yet didn’t go beyond what was expected. Student performed average, and showed effort, yet it wasn't consistent throughout the process. | Student didn't put too much thought into his or her project. Student did not utilize time to the best of his or her ability, and showed minimal effort throughout the process. | Student refused to cooperate and was very lethargic throughout the learning process. Student did not use time adequately, or show any drive. | Student did not complete the webquest or put forth minimal effort. |
| Knowledge | Student used an array of previous and learned knowledge in his or her project. Student incorporated personal input and experiences. | Student used either previous knowledge OR learned knowledge, without incorporating new facts or facts learned in previous lessons. | Student's information was either invalid or lacked intelligence and effort on the part of the student. | Student's information was completely invalid and showed minimal effort. | Student either copy and pasted information straight from the internet, copied a peers work, or did not complete the assignment. |
| Outcome/Result | Student completed all aspects of the task, exceeding expectations and demonstrating thoroughness, attention to detail, and creativity. | Student completed all aspects of the task, with the exception of one or two minor errors/mistakes. Overall project shows thoughtfulness and creativity. | Student is missing more than three requirements of the task, showing inattention to detail. While still showing creativity. | Student is missing or lacking nearly all aspects of the task due to inattention to detail, lack of effort, and lack of creativity. | Student did not complete the assignment, or the overall outcome of the project is not representative of what was asked of the student. |